# Call to order

A meeting of the GO Team for Sarah Smith Elementary was held in the IC Media Center on January 29, 2018. The meeting was called to order by Elizabeth Cox at 3:25pm.

# Attendees

Attendees included:

|  |  |  |  |
| --- | --- | --- | --- |
| Michael Forehand | Elizabeth Cox | Alfonso Champion | Robert Sarkissian |
| Christina Barnette | Chiesa Carter | Sherry Riley | Laura Troup |
| Jana Thomas |  |  |  |

# Members not in attendance

Members not in attendance included:

|  |  |  |  |
| --- | --- | --- | --- |
| Connie York |  |  |  |
|  |  |  |  |

APS Representatives in attendance: Chris Schwarzer, the APS Executive Director of Budget Services, Chaundra Gipson, School Governance Coordinator, and Mr. Larry Wallace, APS State Accountability Manager.

# Is there are quorum present? Circle or highlight Yes or No

# Approve Meeting Agenda and Previous Minutes

Minutes approved? Circle or highlight Yes or No

Elizabeth Cox made a motion to approve the minutes of the December GO Team meeting. The minutes were unanimously approved.

# Discussion/Information/Action Items

1. Chairperson Update: Elizabeth Cox stated that:
	* GO Team members need to take the online training before the budget can be finalized.
	* GO team member elections are coming up - 2 parent and 2 teacher spots are open. Chaundra Gibson stated that declarations have already opened and will remain open until February 21st. Elections will be open for voting from March 20-27. The winners will be announced after spring break.
	* The next GO Team meeting on February 12th will start at 3:30pm.
2. CCRPI Review: Mr. Larry Wallace spoke about the 2016/17 CCRPI data. His key points were:
	* Milestone scores were not significantly impacted by students who left SRS. Across 3rd -5th grades 152 students left, most of which had not performed at the the distinguished/proficient level. The majority of the students that left SRS went on to attend other public schools. Thirty students left for the Brookhaven Charter School, 7 to private school and 16 did not report the new school to APS. Parents are not required to inform APS if their child leaves to attend private school. Of the 152 students that left, 12 had scored distingquished/proficient in ELA and 4 in Math.
	* The percentage of students not meeting typically growth for the last 2 milestone years has been increasing across subgroups and the school overall.
	* Milestone growth data by teacher is relevant and can be used to identify teachers that successfully grow students during the year they teach them.

Dr. Forehand explained why he expects our CCRPI to improve next year:

* + There is a high correlation (88%) between the STAR assessments and Milestones. Our Star assessments have increased so far this year (from August to December.)
	+ Based on our Star assessments, we are predicted to have green flags for our EL and SWD students in ELA and Math.
	+ Dr Forehand stated that there have been significant improvements in Lexile Scores.
1. Strategic Plan Overiew: Dr. Forehand presented an update on the implementation of the Strategic Plan (attached.)  Each strategy was labeled as red, yellow, or green.  These rankings are based on Dr. Forehand’s personal assessments and are open to input from the Go Team.

Dr Forehand outlined the FY 19 School Priorities and Rationale. He considers the top 4 School Priorities to be:

1. Differentiation
2. IB
3. Recruiting bi-literate employees
4. Partnering with Science, Technology, engineering, agriculture, and mathematics

Go Team members provided feedback:

* Laura Troup inquired about differentiation--how is this being implemented?  How are we making sure this is happening?
* Elizabeth Cox commented that while these are good priorities, they may not be in the right order, and may not take precedence over other items listed in the strategic plan.
* Laura Troup inquired about recruiting bi-literate teachers and commented that we should really be developing good bi-literate teachers and supporting the ones we already have.
* Ms. Carla Kravey gave update on the IB reauthorizaton process.  Next site visit will be in the fall of 2019.
* Dr. Riley, Mr. Champion and Ms. Carter pointed out that writing instruction should be a priority.
* Typing should also be a priority.
1. Budget Overview: Dr. Forehand presented an executive summary of the proposed budget (attached). The proposed budget for general operations is $7,519,740.  This is based on a projected 941 students attending SRS next year.
* Dr. Forehand presented the Student Success Formula (SSF) chart, which explains APS’s new method for assigning funding per student according to various criteria.  Schools will receive base funding for each student, but will also receive additional funding for students who meet specific criteria.  These additional areas of funding include grade level (extra funding provided for Kindergarten, 1st, 2nd, 3rd, 6th and 9th grade), students living in poverty, Special Ed, Gifted, ELL, baseline supplement (extra funding for schools that can’t essentially afford to open the doors),  and a dual campus supplement.  The chart showed the number of students at SRS that fall in each of the categories and how much funding we would receive.
* Elizabeth Cox asked if the new SSF plan affected the base funding per student?  The answer is yes--but that each schools was not allowed to change by more than 2.5%.  So, although SRS’s budget went up slightly from last year, it is LESS than what we would have received using the old formula.
* Elizabeth Cox asked if there was any national data available indiciating whether this type of funding scheme has a positive impact on school funding.  Mr. Schwarzer from APS responded that Boston and Denver have implemented similar spending strategies with success.
* Go Team members discussed the strategic plan and agreed to rank the priorities from 1-9 and share their feedback with Dr. Forehand by this Friday, Feb 2.  This ranking will help inform Dr. Forehand as he develops the budget.
* Dr. Forehand shared his next steps, which include 1:1meetings with Assoc. Superintendent Tommy Usher, a Cluster Planning Session, Program Manager discussions and approvals, and Academic/Staffing Resource Planning Meetings.
* Dr. Forehand will present his draft budget at the next Go Team meeting on Feb. 12th.  Elizabeth Cox requested that the budget review process goes into enough detail in order for the GO Team to have a meaningful discussion about it.

# Public Comment

* Katy Barnes--offered support of hiring a para-pro for 1st grade DI classes
* Christina Gonzales--supports some type of technology instruction--to assist students and teachers with chromebooks, ipads and other technology.  She suggested making use of an instructional coach for this responsibility
* Jen Sands--supports having an instructional coach

# Adjournment

Elizabeth Cox adjourned the meeting.

|  |  |  |
| --- | --- | --- |
| Christina Barnette |  | January 29, 2018 |
| Secretary |  | Date |